

## Report on

### 1.2.4 - Training and review of facilitators on importance of education and child rights

A three days non-residential training was organised for identified 10 facilitators including project staff from 13<sup>th</sup> to 15<sup>th</sup> of April, 22 at Suhagpura office.

The objectives of the training –

1. Understanding the facilitators and project staff on project objectives and activities to be performed in project period
2. To enhance the understanding level on child rights and related laws & provisions
3. Understanding on Right to Education (Free & compulsory) Act, 2009
4. Primary understanding on institutions/ structures to be formed or strengthened under the project
5. Detail discussion on the child education methodology at home

**Participants** – 10 Facilitators (5M & 4F) from Kataro ka khera and Limbodi Village of Suhagpura block & 4 project staff

**Methodology** – The training was based on the observation & experience sharing from field level. The whole training was facilitated through discussion and using Chart papers. Projector and speaker were used for playing video/short movies related the session in between to create interest the participants.

**Proceeding** –

**First day of training** – Training was started following a session of introduction of participants and a brief introduction of CUTS & World Vision India and a short presentation and discussion on project objectives, was made by Kamlesh Jangid, Project Coordinator.

Next session was facilitated by Mukesh Singhal, MIS Coordinator on 'Who is child and Child Rights'. He described that a human being who are between age of 0 to 18 yrs, is consider a child as per United Nation Child Right Commission (UNCRC). He added that a child has four types of rights i.e. Rights of Survival, Rights of Development, Rights of Protection and Rights of Participation.

After that he facilitated the legal act regarding a child i.e. The Child Labour Prohibition Act 1986, The Protection of Child from Sexual Offense (POCSO) Act, 2012 in short through a presentation and had a brief introduction of Child Helpline 1098.

**Second day of training** – The training was started following the recap of previous day by participants. KJA facilitated a session on The Rights of Education (Free & Compulsory) Act, 2009 and its provision in detail by presentation. He also had a discussion on School Management Committee (SMC) which is a necessary and important institution added in the Act.

After that MKS facilitated a session on institutions/ structures to be formed or strengthened under the project i.e. Children Club, Village Level Child Protection committee, Grampanchayat level Child Protection committee, Block Level Child Protection Committee and District Child Protection Unit etc.

**Third day of training** – The training was started following the recap. After that a session was facilitated by KJA on the child psychology (How a child learns) in brief and had a discussion on the development of a child, how to measure the development in a child at home by literate or illiterate parents. He detailed the development of a child as Physical Development, Mental growth and Intellectual growth. He discussed with the participants how a parents can help the children in learning at home. At a primary stage, a child should learn sitting, speaking, identifying voices, understand after hearing and

follow the instructions. The child should understand on relation, comparison, shape and things identification, counting at household level and parents can support him to learn using household items or materials etc.

At last, KJA delivered his heartily thank to the participants to come and participate in this training.

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*Photo Gallery*

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